

## *Ethnicity & Diversity in the Czech Republic*

### SECTION I: Course Overview

**Course Code:** POL110PRG

**Subject Area(s):** Political Science

**Prerequisites:** None

**Language of Instruction:** English

**Total Contact Hours:** 45

**Recommended Credits:** 3

### COURSE DESCRIPTION

One of the most explosive issues in 20<sup>th</sup> century Central European history was the ethno-national question and the subsequent fate of ethnic minorities in the region. The struggle for nationhood leading to WWI, the rise of National Socialism, the atrocities of Holocaust, the disintegration of the Soviet Union, Yugoslavia, and Czechoslovakia have significantly shaped not only the course of Central European history, but also the ethnic make-up and majority-minority ethnic relations in the region.

This course explores ethnic minorities and ethnic diversity in the Czech Republic. While the present-day Czech Republic may appear relatively ethnically homogenous, this course traces the path toward the present situation and explores how the country has struggled with the multi-ethnic composition of its population. The course provides critical perspectives on various approaches to management of majority-minority relations and ethnic tensions from Austro-Hungarian Empire to Czech Republic's recent integration into the international community and the European Union. The course covers all major ethnic groups in the Czech Republic and situates them within the broader context of relevant ethnic histories, issues, political approaches, and societal attitudes. The course also addresses recent developments impacting the fate and treatment of ethnic minorities in the Czech Republic, including the external demand to meet established minority protection standards, the consequences of recent immigration, political radicalization, and growth of xenophobia and anti-Semitism.

### LEARNING OBJECTIVES

Upon successful completion of this course, you will be able to:

- Identify major ethnic minorities in Czech Republic
- Recognize various approaches to management of ethnic tensions throughout Czech history
- Describe the circumstance of respective ethnic minorities in the Czech Republic within relevant historical, political, and societal context
- Explain how events of the last four decades have shaped ethnic diversity and majority-minority relations in contemporary Czech Republic

## SECTION II: Instructor & Course Details

### INSTRUCTOR DETAILS

**Name:** TBD  
**Contact Information:** TBD  
**Term:** SEMESTER

### GRADING & ASSESSMENT

The instructor will assess your progress towards the above-listed learning objectives by using the forms of assessment below. Each of these assessments is weighted and will count towards your final grade. The following section (Assessment Overview) will provide further details for each.

<b>Engagement</b>	<b>20%</b>
<b>Literature Reviews</b>	<b>20%</b>
<b>Field Study Reports</b>	<b>20%</b>
<b>Midterm Presentation</b>	<b>20%</b>
<b>Final Essay &amp; Presentation</b>	<b>20%</b>

### ASSESSMENT OVERVIEW

This section provides a brief description of each form of assessment listed above. Your course instructor will provide further details and instructions during class time.

**Engagement (20%):** Engagement in class is expected of all CEA CAPA students. Guidelines for engagement can be found on the list of academic policies.

**Literature Reviews (20%):** Each student is required to write a short summary (200–300 words) about weekly readings (if there is a required reading for that lesson) and bring it to class with them (on paper/laptop). You are expected to give a critical review of the literature provided by the tutors and not only a general summary. Accordingly, you can focus on the strengths and/or possible shortcomings of the articles, provide relevant ideas from other sources, discuss potential directions where future research might be headed etc.

**Field Study Reports (20%):** You are required to submit written reports on two field studies chosen from those offered in this course. You are encouraged to capture your impressions and direct observations that may arise during and after these field studies and capture their relevance to themes and topics presented in course readings and class discussions. You will be assessed on the level of active engagement with the exhibit/site and with the presented material, your ability to think critically and draw connections between the course material, site information, and your ability to understand the significance of the site.

**Midterm Presentation (20%):** You will choose one key topic during the semester on which you are to deliver a 15-minute presentation. Drawing on the course materials, readings, and in-class discussions, the presentation should investigate major issues a particular ethnic minority group in the Czech Republic is facing. Other more general topics (i.e., concepts, theories, etc.) related to migration can also be selected. Details of the presentation and further instructions will be distributed a few weeks before the essay is due. Emphasis will be placed on a structured and convincing delivery, organization and visual appeal of the presentation, strength of the argument and quality of supporting material.

**Final Essay & Presentation (20%):** Moreover, you will deliver an essay which is to be debated in class. The essay should rigorously extend your presentation topic. For instance, if a presentation about a specific ethnic minority is selected, the essay should elaborate on key historical, political, and/or socio-cultural events and evaluate the broader

context of majority-minority relations. Your essay will be specifically assessed on the strength of your thesis, essay organization, use and relevance of supporting evidence, comprehension of and critical engagement with the readings, ability to stay on topic, clarity of writing, and proper references and citations. You will also deliver an oral presentation to the class, summarizing the main findings of your essay. Further instructions on the essay will be provided in class.

## ACTIVE LEARNING

CEA CAPA courses are designed to include a variety of active learning component that will take you out of the classroom and allow you to explore your local, host city. This course includes:

- Jewish Quarter
- Romani Cultural Center
- Foreigner Integration Center
- Prague Follow-Up Centre for UA refugees
- Sapa Market

## REQUIRED READINGS

The reading assignments for this course are listed below. All required readings must be completed according to the due date assigned by the course instructor. You will not need to purchase these readings; the instructor will provide these selected readings to you in class (either in paper or electronic format) and/or through CEA CAPA's online Moodle classroom.

**SELECTED READING(S):** The selected readings for this course are listed below. You will not need to purchase these readings; the instructor will provide these selected readings to you in class (either in paper or electronic format).

- Barša, P. 'Ethnocultural Justice in East European States and the Case of the Czech Roma' in: Kymlicka, W., Opalski, M. (eds.) *Can Liberal Pluralism be Exported? Western Political Theory and Ethnic Relations in Eastern Europe*. Oxford: Oxford University Press. ISBN 0-19-924815-X, pp. 243–258.
- Baubock, R. *Migration and Mobility: European Dilemmas*. Knowledge for Change lecture series #6, 2019, Malmö University.
- Bell, David Andreas; Strabac, Zan; Valenta, Marko. (2022) *The Importance of Skin Colour in Central Eastern Europe: A Comparative Analysis of Racist Attitudes in Hungary, Poland and the Czech Republic*. *Central and Eastern European Migration Review*. vol. 11
- Bell, David Andreas; Valenta, Marko; Strabac, Zan. (2021) *A comparative analysis of changes in anti-immigrant and anti-Muslim attitudes in Europe: 1990–2017*. *Comparative Migration Studies*. vol. 9.
- Curtis M. 'The Hilsner Case and Ritual Murder' in: *Human Rights Review* (April-June 2004). pp. 50–61
- Drbohlav, D.; Čermáková, D.: "A new song or evergreen ...?" *The spatial concentration of Vietnamese migrants' businesses on Prague's Sapa site* *Österreich Z Soziol* (2016) 41: 427. doi:10.1007/s11614-016-0247-1. Online at: <http://link.springer.com/article/10.1007/s11614-016-0247-1>
- Glassheim, E. "National Mythologies and Ethnic Cleansing: The Expulsion of Czechoslovak Germans in 1945" in *Central European History*, 2000, Vol. 33, Issue 4, pp. 463-486.
- Hnízdo, B.: *Migration and Czech Lands in Modern History and at Present – a Geo – Political reflection*. In: Fajt, J; Budak, A. (eds.): *Ai Weiwei. Law of the Journey*. National Gallery in Prague 2017. (pp. 124 – 129)

- Kalmar, I.: *How Central Europeans Became Central European (Time and Time Again) White But Not Quite: Central Europe's Illiberal Revolt*. Bristol University Press, 2022a.
- Kalmar, I.: *Slavia Prague v. Glasgow Rangers: Lessons from a Football Match*. In: *White But Not Quite: Central Europe's Illiberal Revolt*. Bristol University Press, 2022b.
- Kalmar, I.: *Anti-Semitism and Islamophobia: The Formation of a Secret*. *HUMAN ARCHITECTURE: JOURNAL OF THE SOCIOLOGY OF SELF-KNOWLEDGE*, VII, 2, SPRING 2009, 135-144 Online at: <http://utoronto.academia.edu/IvanKalmar>
- Kešić, J., Duyvendak, J. K.: "The nation under threat: secularist, racial and populist nativism in the Netherlands", *Patterns of Prejudice*, 2019, 53:5, pp. 441-463.
- Kocourek, J. 'A brief history of Czech-Vietnamese relations and activities of the Vietnamese in the Czech Republic' in: Kroupová, A., Urban, D. (eds.) *Tolerance in Multicultural Society of Central Europe*, Vol. 21. Prague: EIS-SVLP UK, 2006, pp. 82–89.
- Krastev, I.: *Perhapsburg: Reflections on the Fragility and Resilience of Europe*. In: Ignatieff, M.;
- Leontiyeva, Y. "Ukrainians in the Czech Republic: On the Pathway from Temporary Foreign Workers to One of the Largest Minority Groups" in Fedyuk, O., Kindler, M., *Ukrainian Migration to the European Union: Lesson from Migration Studies*, SpringerOpen, 2016, pp. 133-150.
- Murad, S. 'Questioning Migration in the Czech Republic Before the 2009 Economic Crisis'. In: Walton-
- Pithart, P. (2000) 'The Division/Dissolution of Czechoslovakia: Old Sins and New Forms of Selfishness' In: Kraus, M.; Stanger, A. (eds.) *Irreconcilable Differences? Explaining Czechoslovakia's Dissolution*. Lanham, Boulder, New York and Oxford: Rowman & Littlefield Publishers, Inc., 2000. ISBN 0-8476-9020-2, pp. 227- 233.
- Roberts, Margaret; Hennebry, Jenna (Eds.) *Territoriality and Migration in the E.U. Neighbourhood Spilling over the Wall*. Series: *International Perspectives on Migration*, Vol. 5 2014, VI, 254 p. 11 illus. ISBN 978-94-007-6745-4. Springer Dordrecht Heidelberg New York London, pp. 209 – 225.
- Roch, S.; *Rethinking Open Society*. Central European University Press, 2018.
- See: Kamm, Henry: *Havel Calls The Gypsies 'Litmus Test'*, the New York Times, Dec. 10, 1993. In: <https://www.nytimes.com/1993/12/10/world/havel-calls-the-gypsies-litmus-test.html>
- Sloan, Lacey, et al.: Chapter 6; *Intersectionality, Positioning Privilege and Marginalization*. In: *Critical Multiculturalism and Intersectionality in a Complex World*, Oxford University Press, Incorporated, 2018, pp. 97 – 113.
- Strapakova, M., Hlousek, V. "Anti-Islamism without Moslems: Cognitive Frames of Czech Anti-Immigrant Politics" in *Journal of Nationalism, Memory & Language Politics*, 2018, Vol. 12, Issue 1, pp. 1-30.
- Suchánek, J., Hasman, J.: "Nativist with(out) a cause: a geographical analysis of the populist radical right in the 2017 and 2021 Czech parliamentary elections". *Territory, Politics, Governance*, 2022, online first.
- Surrenti, S. (2009): *The Consumption of Experience and the Ethnic Market: Cosmopolitan Identity beyond Multiculturalism*. In: Prato, G. B. (ed.) (2009): *Beyond Multiculturalism: Views from Anthropology*. Surrey: Ashgate, pp. 201 – 216.
- Svobodová, A.; Janská, E.: 'Chapter 7. Identity Development Among Youth of Vietnamese Descent in the Czech Republic'. In: M.L. Seeberg and E.M. Goździak (eds.), *Contested Childhoods: Growing up in Migrancy*, IMISCOE Research Series, pp. 121 – 137.

## RECOMMENDED READINGS

The recommended reading(s) and/or text(s) for this course are below. These recommended readings are not mandatory, but they will assist you with research and understanding course content.

- Bancroft, A. "Gypsies to the Camps!: Exclusion and Marginalisation of Roma in the Czech Republic" in *Sociological Research Online*, Vol. 4, Issue 3, 1999, pp. 206-219.
- Bosak, E. "Slovaks and Czechs: An Uneasy Coexistence" in Skilling, G. (ed.) *Czechoslovakia 1918-1988*, London: Palgrave Macmillan, 1991, pp. 65-81.
- Cordell, K., Wolff, S. "Ethnic Germans in Poland and the Czech Republic: a comparative evaluation" in *The Journal of Nationalism and Ethnicity*, Vol. 33, Issue 2, 2005, pp. 255-276.
- Havel, V. (1997) "The Oslo Conference on "The Anatomy of Hate" ' In: *The Art of the Impossible. Politics as Morality in Practice*. New York and Toronto: Alfred A. Knopf 1997. ISBN 0-679-45106-4, pp. 55-65.
- Havlova, R. "The 'Velvet Divorce' of Czechoslovakia as a Solution to Conflict of Nationalism" in Guelke, A. (ed.), *Democracy and Ethnic Conflict*, London: Palgrave Macmillan, 2004, pp. 103-117.
- Hlousek, V. "The Czech Republic: minority rights since the days of the Habsburg Empire" in Cheneval, F., Ferrin, M. (eds). *Citizenship in Segmented Societies: Lessons for the EU*, Northampton: Edward Elgar Publishing, 2018, pp. 93-117.
- Klvanova, R. "The Russians are back: symbolic boundaries and cultural trauma in immigration from the former Soviet Union to the Czech Republic" in *Ethnicities*, Vol. 19, Issue, 1 2018, pp. 136-155.
- Kundera, M. „The Tragedy of Central Europe“ in: *The New York Review of Books* (pre1986), Vol. 31, No. 007 (Apr. 26, 1984). ProQuest Central, pp. 33–38.
- O'Higgins, N., Bruegemann, C. "The Consequences of Cumulative Discrimination: How Special Schooling Influences Employment and Wages of Roma in the Czech Republic" in *European Educational Research Journal*, Vol. 13, Issue 3, 2014, pp. 282-294.
- Schmidt-Hartmann, E. "The Enlightenment that failed: Antisemitism in Czech political culture" in *Patterns of Prejudice*, Vol. 27, 2010, pp. 119-128.
- Ram, M. "Democratization through European integration: The case of minority rights in the Czech Republic and Romania" in *Studies in Comparative International Development*, Vol. 38, 2003, pp. 28-56.
- Roter, P. "Ethnic Diversity Management in Central Europe" in Sabic, Z., Drulak, P. (eds.), *Regional and International Relations of Central Europe*, London: Palgrave MacMillan, 2012. pp. 181-200.
- Stojarova, V. "Populist, Radical, and Extremist Political Parties in Visegrad Countries vis-a-vis the migration crisis. In the name of the people and the nation in Central Europe" in *Open Political Science*, Vol. 1, Issue 1, 2018, pp. 32-45.
- Tkaczyk, M. "Between Politicization and Securitization: Coverage of the European Migration Crisis in Czech Online News Media" in *Communication Today*, Issue 2, 2017, pp. 90-111.
- Uherek, Z. "Ethnic (national) diversity in the Czech Republic: Invariables and New Developments. In Uherek, Z. et.al. *Migration, Diversity, and their Management*, Prague Occasional Papers in Ethnology, Vol. 8, Prague: Academy of Sciences of the Czech Republic, 2011, pp. 63-86.
- Valley, E. "A History of the Jews in Prague" in Valley, E., *The Great Jewish Cities of Central and Eastern Europe*, Northvale: Jason Aronson, 2005, pp. 1-55.
- Vasiljev, I., Nekvapil, J. "Markets, know-how, flexibility and language management: The case of the Vietnamese migrant community in the Czech Republic" in Studer, P., Werlen, I. (eds.) *Linguistic Diversity in Europe: Current Trends and Discourses*, Boston: DeGruyter Mouton, 2012, pp. 311-339.

- Wolff, S. “Ethnic Minorities in Europe: The Basic Facts”, Center for International Crisis Management and Conflict Resolution, University of Nottingham, available online, 6 pp.

The following journals may also be helpful when researching topics of ethnicity and diversity:

- *Cultural Diversity and Ethnic Minority Psychology*
- *Ethnicities*
- *Ethnic and Racial Studies*
- *Identities: Global Studies in Culture & Power*
- *International Journal on Minority and Group Rights*
- *Journal of Ethnic and Cultural Studies*
- *Journal of Ethnic and Migration Studies*
- *Journal of Refugee Studies*

## KEY RESOURCES

In order to ensure your success abroad, CEA CAPA has provided the academic resources listed below.

- **UNH Online Library:** As a CEA CAPA student, you will be given access to the online library of the University of New Haven (UNH). You may access the UNH online library [here](#). You must comply with [UNH Policies](#) regarding library usage.
- **CEA CAPA Classroom – Moodle**

**COURSE CALENDAR**  
*Ethnicity & Diversity in the Czech Republic*

SESSION	TOPICS	ACTIVITY	READINGS & ASSIGNMENTS
1	Course overview: The Mystery of Central Europe. Who cares? Review Syllabus, Classroom Policies	Course Overview Lecture & Discussion	<b>Reading:</b> Review Syllabus Recommended: Havel, V. (1997)
2	Migration 101	Lecture & Discussion	<b>Reading:</b> Baubock, R. (2019)
3	Ethnicities and diversity in Czech history	Lecture & Discussion	<b>Reading:</b> Hnízdo, B. (2017) Sloan, Lacey, et al. (2018)
4	Antisemitism and Islamophobia	<i>Field Study: Prague Jerusalem Synagogue</i>	<b>Reading:</b> Kalmar, I. (2009) Curtis, M. (2004)
5	The Germans	Lecture & Discussion	<b>Reading:</b> Glassheim, E. (2000) Kalmar, I. (2022a)
6	The Vietnamese I.	Lecture & Discussion	<b>Reading:</b> Drbohlav, D., Čermáková, D. (2016) Kocourek, J. (2006)
7	The Vietnamese II.	<i>Field Study: Sapa Market</i>	<b>Reading:</b> Svobodová, A., Janská, E. (2016)

8	<b>MIDTERM PRESENTATIONS</b>			Krastev, I. (2018)
9	The Roma	<i>Field Study: Romani Cultural Center</i>	<b>Reading:</b> Barša, P. (2002) Bell, D., A., Valenta, M., Strabac, Z. (2021)	
10	The Ukrainians I.	<i>Field Study: Prague Follow-Up Center for UA Refugees</i>	<b>Reading:</b> Leontiyeva, Y. (2016)	
11	The Ukrainians II.	<i>Field Study: Meeting with Refugee Strategic Management Coordinator</i>	<b>Reading:</b> Strapacova, M., Hlousek, V. (2018)	
12	Nationalism and Populism in Czechia	Lecture & Discussion	<b>Reading:</b> Kestic, J., Duyvendak, J, W. (2019) Suchánek, J., Hasman, J. (2022)	
13	Integration and Diversity	Lecture & Discussion	<b>Reading:</b> Bell, D., Strabac, Z., Valenta, M. (2022) Murad, S. (2014)	
14	Migration & Czech public discourse	Lecture & Discussion	<b>Reading:</b> Surrenti, S. (2009) Kalmar, I. (2022b) Pithart, P. (2000)	
15	<b>FINAL ESSAY PRESENTATIONS &amp; DEBATE</b>			



## **SECTION III: CEA CAPA Academic Policies**

To see all CEA CAPA academic policies outlined, please follow the following links. Students are expected to review and understand all CEA CAPA student policies, including the academic policies outlined online. CEA CAPA reserves the right to change, update, revise, or amend existing policies and/or procedures at any time.

Class & Instructor Policies can be found [here](#)

General Academic Policies can be found [here](#)