

Partner Institutions

International Business Accreditations

CEA CAPA selects partner institutions that share a high standard of academic rigor and are formally recognized and/ or accredited within their host country or in the U.S. Many partners also hold accreditations by international associations, including: the Association to Advance Collegiate Schools of Business (AACSB), European Quality Improvement System (EQUIS), and Association of MBAs (AMBA).

		AACSB	EQUIS	A MBA
SYDNEY, AUSTRALIA	University of Sydney	Ø	Ø	Ø
	University of New South Wales	Ø	~	
	University of Technology Sydney	Ø	•	
VALPARAÍSO, CHILE	Pontificia Universidad Católica de Valparaíso (PUCV)	⊘	②	
LONDON, ENGLAND	Queen Mary University of London	Ø		
AIX-EN-PROVENCE, FRANCE	IAU College	⊘ ¹		
FRENCH ALPS: GRENOBLE, FRANCE	Grenoble Ecole de Management (GEM)	⊘	Ø	⊘
FRENCH RIVIERA, FRANCE	SKEMA Business School	⊘	Ø	
BUDAPEST, HUNGARY	Corvinus University of Budapest	Ø		⊘
DUBLIN, IRELAND	Dublin City University	⊘		⊘
	University College Dublin	Ø	⊘	Ø
GALWAY, IRELAND	University of Galway	⊘		⊘
ROME, ITALY	John Cabot University	⊘		
	Libera Universita Internazionale Degli Studi Sociali (LUISS)		⊘	Ø
AMSTERDAM, NETHERLANDS	Vrije Universiteit Amsterdam	⊘		
CAPE TOWN, SOUTH AFRICA	University of Cape Town	⊘ ²	2	⊘
BARCELONA, SPAIN	Pompeu Fabra University		⊘	Ø
MADRID, SPAIN	Universidad Carlos III de Madrid	Ø		•

¹IAU College has a School of Record agreement with Fairfield University whose Dolan School of Business is accredited through AACSB. Students may request a Fairfield transcript for an additional fee.

²Applies to graduate programs only.

CEA CAPA Study Centers

CEA CAPA has School of Record relationships with the University of Minnesota, SUNY-Oswego, and the University of New Haven, all three of which are accredited by AACSB, meaning they meet the highest quality standards for business programs globally. The School of Record relationship includes extensive oversight of CEA CAPA's academic operations including faculty committee approval of individual courses, guidance on faculty hiring, and curriculum design.