SECTION I: Course Overview

Course Code: POL110PRG
Subject Area(s): Political Science
Prerequisites: None
Language of Instruction: English
Total Contact Hours: 45
Recommended Credits: 3

COURSE DESCRIPTION

One of the most explosive issues in 20th century Central European history was the ethno-national question and the subsequent fate of ethnic minorities in the region. The struggle for nationhood leading to WWI, the rise of National Socialism, the atrocities of Holocaust, the disintegration of the Soviet Union, Yugoslavia, and Czechoslovakia have significantly shaped not only the course of Central European history, but also the ethnic make-up and majority-minority ethnic relations in the region.

This course explores ethnic minorities and ethnic diversity in the Czech Republic. While the present-day Czech Republic may appear relatively ethnically homogenous, this course traces the path toward the present situation and explores how the country has struggled with the multi-ethnic composition of its population. The course provides critical perspectives on various approaches to management of majority-minority relations and ethnic tensions from Austro-Hungarian Empire to Czech Republic's recent integration into the international community and the European Union. The course covers all major ethnic groups in the Czech Republic and situates them within the broader context of relevant ethnic histories, issues, political approaches, and societal attitudes. The course also addresses recent developments impacting the fate and treatment of ethnic minorities in the Czech Republic, including the external demand to meet established minority protection standards, the consequences of recent immigration, political radicalization, and growth of xenophobia and anti-Semitism.

LEARNING OBJECTIVES

Upon successful completion of this course, you will be able to:

- Identify major ethnic minorities in Czech Republic
- Recognize various approaches to management of ethnic tensions throughout Czech history
- Describe the circumstance of respective ethnic minorities in the Czech Republic within relevant historical, political, and societal context
- Explain how events of the last four decades have shaped ethnic diversity and majority-minority relations in contemporary Czech Republic
SECTION II: Instructor & Course Details

INSTRUCTOR DETAILS

Name: TBD
Contact Information: TBD
Term: SEMESTER

GRADING & ASSESSMENT

The instructor will assess your progress towards the above-listed learning objectives by using the forms of assessment below. Each of these assessments is weighted and will count towards your final grade. The following section (Assessment Overview) will provide further details for each.

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<tr>
<th>Assessment</th>
<th>Weight</th>
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<tr>
<td>Engagement</td>
<td>20%</td>
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<tr>
<td>Literature Reviews</td>
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<tr>
<td>Field Study Reports</td>
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<tr>
<td>Midterm Presentation</td>
<td>20%</td>
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<tr>
<td>Final Essay &amp; Presentation</td>
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ASSESSMENT OVERVIEW

This section provides a brief description of each form of assessment listed above. Your course instructor will provide further details and instructions during class time.

Engagement (20%): Engagement in class is expected of all CEA CAPA students. Guidelines for engagement can be found on the list of academic policies.

Literature Reviews (20%): Each student is required to write a short summary (200–300 words) about weekly readings (if there is a required reading for that lesson) and bring it to class with them (on paper/laptop). You are expected to give a critical review of the literature provided by the tutors and not only a general summary. Accordingly, you can focus on the strengths and/or possible shortcomings of the articles, provide relevant ideas from other sources, discuss potential directions where future research might be headed etc.

Field Study Reports (20%): You are required to submit written reports on two field studies chosen from those offered in this course. You are encouraged to capture your impressions and direct observations that may arise during and after these field studies and capture their relevance to themes and topics presented in course readings and class discussions. You will be assessed on the level of active engagement with the exhibit/site and with the presented material, your ability to think critically and draw connections between the course material, site information, and your ability to understand the significance of the site.

Midterm Presentation (20%): You will choose one key topic during the semester on which you are to deliver a 15-minute presentation. Drawing on the course materials, readings, and in-class discussions, the presentation should investigate major issues a particular ethnic minority group in the Czech Republic is facing. Other more general topics (i.e., concepts, theories, etc.) related to migration can also be selected. Details of the presentation and further instructions will be distributed a few weeks before the essay is due. Emphasis will be placed on a structured and convincing delivery, organization and visual appeal of the presentation, strength of the argument and quality of supporting material.

Final Essay & Presentation (20%): Moreover, you will deliver an essay which is to be debated in class. The essay should rigorously extend your presentation topic. For instance, if a presentation about a specific ethnic minority is selected, the essay should elaborate on key historical, political, and/or socio-cultural events and evaluate the broader
context of majority-minority relations. Your essay will be specifically assessed on the strength of your thesis, essay organization, use and relevance of supporting evidence, comprehension of and critical engagement with the readings, ability to stay on topic, clarity of writing, and proper references and citations. You will also deliver an oral presentation to the class, summarizing the main findings of your essay. Further instructions on the essay will be provided in class.

ACTIVE LEARNING

CEA CAPA courses are designed to include a variety of active learning component that will take you out of the classroom and allow you to explore your local, host city. This course includes:

- Jewish Quarter
- Romani Cultural Center
- Foreigner Integration Center
- Prague Follow-Up Centre for UA refugees
- Sapa Market

REQUIRED READINGS

The reading assignments for this course are listed below. All required readings must be completed according to the due date assigned by the course instructor. You will not need to purchase these readings; the instructor will provide these selected readings to you in class (either in paper or electronic format) and/or through CEA CAPA’s online Moodle classroom.

SELECTED READING(S): The selected readings for this course are listed below. You will not need to purchase these readings; the instructor will provide these selected readings to you in class (either in paper or electronic format).

- Baubock, R. Migration and Mobility: European Dilemmas. Knowledge for Change lecture series #6, 2019, Malmo University.
- Bell, David Andreas; Strabac, Zan; Valenta, Marko. (2022) The Importance of Skin Colour in Central Eastern Europe: A Comparative Analysis of Racist Attitudes in Hungary, Poland and the Czech Republic. Central and Eastern European Migration Review. vol. 11


• Leontiyeva, Y. “Ukrainians in the Czech Republic: On the Pathway from Temporary Foreign Workers to One of the Largest Minority Groups” in Fedyuw, O., Kindler, M., Ukrainian Migration to the European Union: Lesson from Migration Studies, SpringerOpen, 2016, pp. 133-150.

• Murad, S. ‘Questioning Migration in the Czech Republic Before the 2009 Economic Crisis’. In: Walton-


• Suchánek, J., Hasman, J.: “Nativist with(out) a cause: a geographical analysis of the populist radical right in the 2017 and 2021 Czech parliamentary elections”. Territory, Politics, Governance, 2022, online first.


RECOMMENDED READINGS
The recommended reading(s) and/or text(s) for this course are below. These recommended readings are not mandatory, but they will assist you with research and understanding course content.


- Stojanova, V. “Populist, Radical, and Extremist Political Parties in Visegrad Countries vis-a-vis the migration crisis. In the name of the people and the nation in Central Europe” in *Open Political Science*, Vol. 1, Issue 1, 2018, pp. 32-45.


The following journals may also be helpful when researching topics of ethnicity and diversity:

- Cultural Diversity and Ethnic Minority Psychology
- Ethnicities
- Ethnic and Racial Studies
- Identities: Global Studies in Culture & Power
- International Journal on Minority and Group Rights
- Journal of Ethnic and Cultural Studies
- Journal of Ethnic and Migration Studies
- Journal of Refugee Studies

**KEY RESOURCES**

In order to ensure your success abroad, CEA CAPA has provided the academic resources listed below.

- **UNH Online Library**: As a CEA CAPA student, you will be given access to the online library of the University of New Haven (UNH). You may access the UNH online library [here](#). You must comply with [UNH Policies](#) regarding library usage.

- **CEA CAPA Classroom – Moodle**
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<th>TOPICS</th>
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<th>READINGS &amp; ASSIGNMENTS</th>
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<td>Migration 101</td>
<td>Lecture &amp; Discussion</td>
<td>Reading: Baubock, R. (2019)</td>
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<td>7</td>
<td>The Vietnamese II.</td>
<td>Field Study: Sapa Market</td>
<td>Reading: Svobodová, A., Janská, E. (2016)</td>
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<tr>
<td>Week</td>
<td>Topic</td>
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<td>8</td>
<td></td>
<td><strong>Midterm Presentations</strong></td>
<td>Krastev, I. (2018)</td>
</tr>
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Bell, D., A., Valenta, M., Strabac, Z. (2021) |
| 10   | The Ukrainians I. | *Field Study: Prague Follow-Up Center for UA Refugees* | Leontiyeva, Y. (2016) |
Suchánek, J., Hasman, J. (2022) |
| 13   | Integration and Diversity | Lecture & Discussion | Bell, D., Strabac, Z., Valenta, M. (2022)  
Murad, S. (2014) |
Kalmar, I. (2022b)  
| 15   |       | **Final Essay Presentations & Debate** | |
SECTION III: CEA CAPA Academic Policies

To see all CEA CAPA academic policies outlined, please follow the following links. Students are expected to review and understand all CEA CAPA student policies, including the academic policies outlined online. CEA CAPA reserves the right to change, update, revise, or amend existing policies and/or procedures at any time.

Class & Instructor Policies can be found here
General Academic Policies can be found here